



http://www.LessonsOnMovies.com/the_croods.html

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THE LISTENING / READING SCRIPT

From: http://www.LessonsOnMovies.com/the_croods.html

The Croods is a 2013 American 3D computer-animated adventure comedy film produced by DreamWorks Animation. It features the voices of Nicolas Cage and Emma Stone. The film is set in a prehistoric era known as The Croodaceous, a period which contains fantastical creatures. The official DreamWorks website says: "*The Croods*...follows the world's first modern cave family as they embark on a journey of a lifetime when the cave that has always been their home is destroyed. Travelling across a spectacular landscape, the Croods are rocked by generational clashes and seismic shifts as they discover an incredible world filled with fantastic creatures - and their outlook is changed forever."

The Croods has received generally favourable reviews from critics. Rotten Tomatoes gives the film a score of 68% based on 123 reviews. The site's critical consensus reads: "While it may not be as...evolved as the best modern animated fare, *The Croods* will prove solidly entertaining for families seeking a fast-paced, funny cartoon adventure." Peter Howell of the 'Toronto Star' gave the film a low score, saying: "The filmmakers may have misjudged their audience. They aim low enough so that tots won't be terrified, but adults, teens and older children may well be bored by the blandness." Claudia Puig of 'USA Today' said the film "is hampered by lackluster humor and a meandering story."

Sources: http://en.wikipedia.org/wiki/The_Croods
<http://www.thecroodsmovie.com/>
<http://www.rottentomatoes.com/m/the-croods/>





TRAILER AND POSTER

From: http://www.LessonsOnMovies.com/the_croods.html

POSTER

1. SIX WORDS: Look at the poster and write down six words (more if you like) that you think of as you look at it. Share the words with your partner(s). Why did you choose them?

You can find posters for this movie at www.wikipedia.com or www.imbd.com - just type the name of the movie in the search field.

2. STORY: Talk about what you think the story of the movie is – the start, beginning, end, etc. Change partners and share stories.

3. CREDITS: Look at the credits on the poster (the actors, director, producer...) and talk about them with your partner(s).

4. MUST-SEE: Talk with your partner(s) about whether the poster and movie title are good and make you want to see the movie.

5. STARRING YOU: Imagine you are one of the stars of the movie. Talk about your role with your movie star partner(s).

TRAILER

1. RETELL: Watch the trailer and retell what you saw to your partner(s).

The official trailer: <http://youtu.be/zBdiFU6DgpE>

2. CHUNKS: Watch 10-to-15 second chunks of the trailer and retell what you saw to your partner(s).

3. QUIZ: Watch the trailer and write down some quiz questions for your partner(s). Watch a second time to find the answers to the questions.

4. VOCABULARY: Make a note of words in the trailer that you see or hear. Talk about them with your partner(s).

5. GOOD / BAD: Watch the trailer and write down why you think the film might be good or bad. Share your ideas with your partner(s).





MATCHING

From: http://www.LessonsOnMovies.com/the_croods.html

SYNONYM MATCH

- | | |
|----------------|------------------|
| 1. features | a. point of view |
| 2. set | b. viewers |
| 3. era | c. stars |
| 4. embark | d. common view |
| 5. outlook | e. horrified |
| 6. generally | f. situated |
| 7. consensus | g. boring |
| 8. audience | h. period |
| 9. terrified | i. overall |
| 10. lackluster | j. start |

PHRASE MATCH

- | | |
|-------------------------------------|-----------------------|
| 1. 3D computer- | a. favourable reviews |
| 2. The film is set in a | b. by the blandness |
| 3. they embark on a journey | c. animated adventure |
| 4. a spectacular | d. entertaining |
| 5. their outlook is | e. prehistoric era |
| 6. received generally | f. story |
| 7. solidly | g. landscape |
| 8. They aim low enough so that tots | h. changed forever |
| 9. bored | i. of a lifetime |
| 10. a meandering | j. won't be terrified |





LISTENING / READING GAP FILL

From: http://www.LessonsOnMovies.com/the_croods.html

The Croods is a 2013 American (1) _____ comedy film produced by DreamWorks Animation. It features the voices of Nicolas Cage and Emma Stone. The film is set in a (2) _____. The Croodaceous, a period which contains fantastical creatures. The official DreamWorks website says: "*The Croods*...(3) _____ cave family as they embark on (4) _____ when the cave that has always been their home is destroyed. Travelling (5) _____, the Croods are rocked by generational clashes and seismic shifts as they discover an incredible world (6) _____ - and their outlook is changed forever."

The Croods has (7) _____ reviews from critics. Rotten Tomatoes gives the film a score of 68% based on 123 reviews. The (8) _____: "While it may not be as...evolved as the best modern animated fare, *The Croods* will (9) _____ families seeking a fast-paced, funny cartoon adventure." Peter Howell of the 'Toronto Star' gave the film a low score, saying: "The filmmakers may (10) _____. They aim low enough so that tots won't be terrified, but adults, teens and older children may well (11) _____." Claudia Puig of 'USA Today' said the film "is (12) _____ and a meandering story."





CORRECT THE SPELLING

From: http://www.LessonsOnMovies.com/the_croods.html

Paragraph 1

1. computer-aitnmade
2. set in a oprithreics era
3. a period which contains fantastical ruseatrce
4. embark on a yjruone of a lifetime
5. a cepclstruaa landscape
6. their ulootk is changed forever

Paragraph 2

7. critical ssoescnun
8. *The Croods* will prove ylsdloi entertaining
9. misjudged their eiaeundc
10. bored by the enbdslnsa
11. pdemearh by lackluster humor
12. a nreeaidngm story





PUNCTUATE & PUT CAPITALS IN THE TEXT

From: http://www.LessonsOnMovies.com/the_croods.html

the croods is a 2013 american 3d computer-animated adventure comedy film produced by dreamworks animation it features the voices of nicolas cage and emma stone the film is set in a prehistoric era known as the croodaceous a period which contains fantastical creatures the official dreamworks website says "*the croods*...follows the world's first modern cave family as they embark on a journey of a lifetime when the cave that has always been their home is destroyed travelling across a spectacular landscape the croods are rocked by generational clashes and seismic shifts as they discover an incredible world filled with fantastic creatures - and their outlook is changed forever"

the croods has received generally favourable reviews from critics rotten tomatoes gives the film a score of 68% based on 123 reviews the site's critical consensus reads "while it may not be as...evolved as the best modern animated fare *the croods* will prove solidly entertaining for families seeking a fast-paced funny cartoon adventure" peter howell of the 'toronto star' gave the film a low score saying "the filmmakers may have misjudged their audience they aim low enough so that tots won't be terrified but adults teens and older children may well be bored by the blandness" claudia puig of 'usa today' said the film "is hampered by lackluster humor and a meandering story"





INSERT THE VOWELS (a,e,i,o,u)

From: http://www.LessonsOnMovies.com/the_croods.html

Th_ Cr__ds _s _ 2013 _m_r_c_n 3D c_m_p_t_r-_n_m_t_d
 _dv_nt_r_ c_m_dy f_lm pr_d_c_d by Dr__mW_rks
 _n_m_t__n. _t f__t_r_s th_ v__c_s _f N_c_l_s C_g_
 _nd _mm_ St_n_. Th_ f_lm _s_s_t_n _pr_h_st_r_c_r_
 kn_wn_s Th_ Cr__d_c__s, _p_r__d wh_ch c_nt__ns
 f_nt_st_c_l cr__t_r_s. Th_ _ff_c__l Dr__mW_rks
 w_bs_t_s_y_s: "Th_ Cr__ds...f_ll_ws th_ w_rld's f_rst
 m_d_rn c_v_f_m_ly _s th_y _mb_rk _n _j__rn_y _f_
 l_f_t_m_ wh_n th_ c_v_ th_t h_s _lw_ys b__n th__r
 h_m_ _s d_str_y_d. Tr_v_ll_ng _cr_ss _sp_ct_c_l_r
 l_ndsc_p_, th_ Cr__ds _r_r_ck_d by g_n_r_t__n_l
 cl_sh_s _nd s__sm_c sh_fts _s th_y d_sc_v_r _n
 _ncr_d_bl_ w_rld f_ll_d w_th f_nt_st_c cr__t_r_s - _nd
 th__r __tl__k _s ch_ng_d f_r_v_r."

Th_ Cr__ds h_s r_c__v_d g_n_r_lly f_v__r_bl_r_v__ws
 fr_m cr_t_cs. R_tt_n T_m_t__s g_v_s th_ f_lm _sc_r_
 _f 68% b_s_d _n 123 r_v__ws. Th_ s_t_'s cr_t_c_l
 c_ns_ns_s r__ds: "Wh_l_ _t m_y n_t b_ _s...v_lv_d _s
 th_ b_st m_d_rn _n_m_t_d f_r_, Th_ Cr__ds w_ll pr_v_
 s_l_dly _nt_rt__n_ng f_r f_m_l__s s__k_ng _f_st-
 p_c_d, f_nny c_rt__n _dv_nt_r_." P_t_r H_w_ll _f th_
 'T_r_nt_ St_r' g_v_ th_ f_lm _l_w_sc_r_, s_y_ng: "Th_
 f_lmm_k_rs m_y h_v_ m_sj_dg_d th__r __d__nc_. Th_y
 __m_l_w _n__gh_s _th_t t_ts w_n't b_ t_rr_f__d, b_t
 _d_lts, t__ns _nd _ld_r ch_ldr_n m_y w_ll b_b_r_d by
 th_ bl_ndn_ss." Cl__d__ P__g _f 'S_ T_d_y' s__d th_
 f_lm "_s h_m_p_r_d by l_ckl_st_r h_m_r _nd _
 m__nd_r_ng st_ry."





MARK THE SPACES

From: http://www.LessonsOnMovies.com/the_croods.html

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DISCUSSION (Write your own questions)

STUDENT A's QUESTIONS (Do not show these to student B)

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____

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DISCUSSION (Write your own questions)

STUDENT B's QUESTIONS (Do not show these to student A)

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____





THE CROODS SURVEY

From: http://www.LessonsOnMovies.com/the_croods.html

Write five GOOD questions about The Croods in the table. Do this in pairs. Each student must write the questions on his / her own paper. When you have finished, interview other students. Write down their answers.

	STUDENT 1 _____	STUDENT 2 _____	STUDENT 3 _____
Q.1.			
Q.2.			
Q.3.			
Q.4.			
Q.5.			

- Now return to your original partner and share and talk about what you found out. Change partners often.
- Make mini-presentations to other groups on your findings.



HOMEWORK

1. VOCABULARY EXTENSION: Choose several of the words from the text. Use a dictionary or Google's search field (or another search engine) to build up more associations / collocations of each word.

2. INTERNET INFO: Search the Internet and find more information about "The Croods ". Talk about what you discover with your partner(s) in the next lesson.

3. MAGAZINE ARTICLE: Write a magazine article about "The Croods ". What are (did) critics and moviegoers saying (say) about it? How good were the actors' performances? What was good and bad about the movie? Read what you wrote to your classmates in the next lesson. Give each other feedback on your articles.

4. "THE CROODS " POSTER: Make a poster about "The Croods ". Make sure you put tag lines, audience and critics' reviews, why people should see it, etc. Show it to your classmates in the next lesson. Give each other feedback on your posters.

5. MY PREQUEL / SEQUEL: Make your own prequel or sequel for "The Croods ". Make sure there is a good mix of things to do. Find some good online activities. Read what you wrote to your classmates in the next lesson. Give each other feedback.

6. CHARACTER STORY: Choose one of the characters from the movie. Imagine you are that character. Write your story about what you did in the movie. Read what you wrote to your classmates in the next lesson. Give each other feedback.

7. ONLINE SHARING: Use your blog, wiki, Facebook page, Twitter stream, or any other social media tool to get opinions on "The Croods ". Share your findings with the class.





ANSWERS

SYNONYM MATCH

- | | |
|----------------|------------------|
| 1. features | a. stars |
| 2. set | b. situated |
| 3. era | c. period |
| 4. embark | d. start |
| 5. outlook | e. point of view |
| 6. generally | f. overall |
| 7. consensus | g. common view |
| 8. audience | h. viewers |
| 9. terrified | i. horrified |
| 10. lackluster | j. boring |

OTHER ACTIVITIES

Please check for yourself by looking at the movie review on page 2.
(It's good for your English ;-)

CREATIVE COMMONS

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