



http://www.LessonsOnMovies.com/american_history_x.html

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THE LISTENING / READING SCRIPT

From: http://www.LessonsOnMovies.com/american_history_x.html

American History X is a 1998 American drama film directed by Tony Kaye, starring Edward Norton and Edward Furlong. The film tells the story of two brothers, Derek (played by Norton) and Danny (played by Furlong). Their father is murdered by a black drug dealer and Derek is drawn into the neo-Nazi movement. Derek brutally kills two black gang members, whom he catches breaking into his truck, and spends three years in prison. The story shows how Danny is influenced by his older brother's actions and ideology. However, Derek is raped by white inmates in prison and changes his view of the world. He tries to prevent his brother from going down the same path as he did.

The movie was given an "R" rating in the USA for "graphic brutal violence including rape, explicit language, strong sexuality and nudity." Critics mostly praised the film and Edward Norton got an Academy Award nod for Best Actor. The movie review site Rotten Tomatoes.com said it was: "A compelling and provocative story led by an excellent performance by Edward Norton." Movie critic Roger Ebert regarded it as, "always interesting and sometimes compelling, and it contains more actual provocative thought than any American film on race since *Do the Right Thing*". On the other hand, another critic said that, "in some places the dialogue is surprisingly stilted. Far worse, the ending is a misfire".

Source: http://en.wikipedia.org/wiki/American_history_x





TRAILER AND POSTER

From: http://www.LessonsOnMovies.com/american_history_x.html

POSTER

1. SIX WORDS: Look at the poster and write down six words (more if you like) that you think of as you look at it. Share the words with your partner(s). Why did you choose them?

You can find posters for this movie at www.wikipedia.com or www.imbd.com - just type the name of the movie in the search field.

2. STORY: Talk about what you think the story of the movie is – the start, beginning, end, etc. Change partners and share stories.

3. CREDITS: Look at the credits on the poster (the actors, director, producer...) and talk about them with your partner(s).

4. MUST-SEE: Talk with your partner(s) about whether the poster and movie title are good and make you want to see the movie.

5. STARRING YOU: Imagine you are one of the stars of the movie. Talk about your role with your movie star partner(s).

TRAILER

1. RETELL: Watch the trailer and retell what you saw to your partner(s).

You can watch a trailer at <http://www.youtube.com>

2. CHUNKS: Watch 10-to-15 second chunks of the trailer and retell what you saw to your partner(s).

3. QUIZ: Watch the trailer and write down some quiz questions for your partner(s). Watch a second time to find the answers to the questions.

4. VOCABULARY: Make a note of words in the trailer that you see or hear. Talk about them with your partner(s).

5. GOOD / BAD: Watch the trailer and write down why you think the film might be good or bad. Share your ideas with your partner(s).





MATCHING

From: http://www.LessonsOnMovies.com/american_history_x.html

SYNONYM MATCH

- | | |
|---------------|-----------------|
| 1. story | a. failure |
| 2. drawn | b. stop |
| 3. brutally | c. detailed |
| 4. ideology | d. pulled |
| 5. prevent | e. beliefs |
| 6. graphic | f. spellbinding |
| 7. nudity | g. tale |
| 8. compelling | h. unnatural |
| 9. stilted | i. savagely |
| 10. misfire | j. nakedness |

PHRASE MATCH

- | | |
|--------------------------------------|-------------------------|
| 1. drug | a. prison |
| 2. gang | b. language |
| 3. influenced by his older brother's | c. surprisingly stilted |
| 4. inmates in | d. an "R" rating |
| 5. prevent his brother from going | e. dealer |
| 6. The movie was given | f. down the same path |
| 7. graphic | g. provocative story |
| 8. explicit | h. brutal violence |
| 9. A compelling and | i. actions and ideology |
| 10. in some places the dialogue is | j. members |





LISTENING / READING GAP FILL

From: http://www.LessonsOnMovies.com/american_history_x.html

American History X is a 1998 American (1) _____ Tony Kaye, starring Edward Norton and Edward Furlong. The film tells the story of two brothers, Derek (played by Norton) and Danny (played by Furlong). Their father is murdered by a black drug dealer and Derek (2) _____ neo-Nazi movement. Derek (3) _____ black gang members, whom he catches (4) _____ truck, and spends three years in prison. The story shows how Danny is influenced by his older brother's (5) _____. However, Derek is raped by white inmates in prison and changes his view of the world. He tries to prevent his brother from going down (6) _____ as he did.

The movie was given (7) _____ in the USA for "graphic brutal violence including rape, (8) _____, strong sexuality and nudity." Critics mostly praised the film and Edward Norton got an Academy Award nod for Best Actor. The movie review site Rotten Tomatoes.com said it was: "A compelling and provocative story (9) _____ performance by Edward Norton." Movie critic Roger Ebert regarded it as, "always interesting and sometimes compelling, and it (10) _____ provocative thought than any American (11) _____ *Do the Right Thing*". On the other hand, another critic said that, "in some places the dialogue is surprisingly stilted. Far worse, the (12) _____".





CORRECT THE SPELLING

From: http://www.LessonsOnMovies.com/american_history_x.html

Paragraph 1

1. Their father is merueddr
2. the neo-Nazi tmnvoeme
3. Derek ylbtrual kills two black gang members
4. his older brother's actions and idgoleyo
5. etamsni in prison
6. eeprntv his brother from going down the same path

Paragraph 2

7. The movie was given an "R" rgatin in the USA
8. ipxeclit language
9. A lgeinplcmo and provocative story
10. an excellent aroneefcprm by Edward Norton
11. in some places the iealodug is surprisingly stilted
12. the ending is a mefrsii





PUNCTUATE & PUT CAPITALS IN THE TEXT

From: http://www.LessonsOnMovies.com/american_history_x.html

american history x is a 1998 american drama film directed by tony kaye starring edward norton and edward furlong the film tells the story of two brothers derek (played by norton) and danny (played by furlong) their father is murdered by a black drug dealer and derek is drawn into the neo-nazi movement derek brutally kills two black gang members whom he catches breaking into his truck and spends three years in prison the story shows how danny is influenced by his older brother's actions and ideology however derek is raped by white inmates in prison and changes his view of the world he tries to prevent his brother from going down the same path as he did

the movie was given an "r" rating in the usa for "graphic brutal violence including rape explicit language strong sexuality and nudity" critics mostly praised the film and edward norton got an academy award nod for best actor the movie review site rotten tomatoescom said it was "a compelling and provocative story led by an excellent performance by edward norton" movie critic roger ebert regarded it as "always interesting and sometimes compelling and it contains more actual provocative thought than any american film on race since *do the right thing*" on the other hand another critic said that "in some places the dialogue is surprisingly stilted far worse the ending is a misfire"





INSERT THE VOWELS (a,e,i,o,u)

From: http://www.LessonsOnMovies.com/american_history_x.html

_ m _ r _ c _ n H _ s t _ r _ y X _ s _ 1998 _ m _ r _ c _ n dr _ m _ f _ l _ m
d _ r _ c t _ d by T _ n _ y K _ y _ , st _ r _ r _ n _ g _ d _ w _ r _ d N _ r _ t _ n _ n _ d
_ d _ w _ r _ d F _ r _ l _ n _ g . Th _ f _ l _ m t _ l _ l _ s th _ st _ r _ y _ f _ t _ w _
br _ t _ h _ r _ s , D _ r _ k (pl _ y _ d by N _ r _ t _ n) _ n _ d D _ n _ n _ y (pl _ y _ d
by F _ r _ l _ n _ g) . Th _ r _ f _ t _ h _ r _ s m _ r _ d _ r _ d by _ bl _ c _ k dr _ g
d _ l _ r _ _ n _ d D _ r _ k _ s dr _ w _ n _ n _ t _ th _ n _ _ - N _ z _
m _ v _ m _ n _ t . D _ r _ k br _ t _ l _ l _ y k _ l _ l _ s tw _ bl _ c _ k g _ n _ g
m _ m _ b _ r _ s , wh _ m h _ c _ t _ c _ h _ s br _ k _ n _ g _ n _ t _ h _ s tr _ c _ k ,
_ n _ d sp _ n _ d _ s thr _ _ y _ _ r _ s _ n pr _ s _ n . Th _ st _ r _ y sh _ w _ s h _ w
D _ n _ n _ y _ s _ n _ f _ l _ _ n _ c _ d by h _ s _ l _ d _ r br _ t _ h _ r _ ' s _ c _ t _ _ n _ s
_ n _ d _ d _ _ l _ g _ y . H _ w _ v _ r , D _ r _ k _ s r _ p _ d by wh _ t _
_ n _ m _ t _ s _ n pr _ s _ n _ n _ d ch _ n _ g _ s h _ s v _ _ w _ f th _ w _ r _ l _ d .
H _ tr _ _ s t _ pr _ v _ n _ t h _ s br _ t _ h _ r fr _ m g _ _ n _ g d _ w _ n th _
s _ m _ p _ t _ h _ s h _ d _ d .

Th _ m _ v _ _ w _ s g _ v _ n _ n " R " r _ t _ n _ g _ n th _ _ S _ f _ r
" gr _ p _ h _ c br _ t _ l v _ _ l _ n _ c _ _ n _ c _ l _ d _ n _ g r _ p _ , _ x _ p _ l _ c _ t
l _ n _ g _ _ g _ , str _ n _ g s _ x _ _ l _ t _ y _ n _ d n _ d _ t _ y . " Cr _ t _ c _ s
m _ st _ l _ y pr _ _ s _ d th _ f _ l _ m _ n _ d _ d _ w _ r _ d N _ r _ t _ n g _ t _ n
_ c _ d _ m _ y _ w _ r _ d n _ d f _ r B _ s _ t _ c _ t _ r . Th _ m _ v _ _ r _ v _ _ w
s _ t _ R _ t _ t _ n T _ m _ t _ _ s _ c _ m _ s _ _ d _ t _ w _ s : " _ c _ m _ p _ l _ l _ n _ g
_ n _ d pr _ v _ c _ t _ v _ st _ r _ y l _ d by _ n _ x _ c _ l _ l _ n _ t p _ r _ f _ r _ m _ n _ c _
by _ d _ w _ r _ d N _ r _ t _ n . " M _ v _ _ cr _ t _ c R _ g _ r _ b _ r _ t _ r _ g _ r _ d _ d
_ t _ s , " _ l _ w _ y _ s _ n _ t _ r _ st _ n _ g _ n _ d s _ m _ t _ m _ s c _ m _ p _ l _ l _ n _ g ,
_ n _ d _ t _ c _ n _ t _ _ n _ s m _ r _ _ c _ t _ l pr _ v _ c _ t _ v _ th _ _ g _ h _ t th _ n
_ n _ y _ m _ r _ c _ n f _ l _ m _ n _ r _ c _ s _ n _ c _ D _ t _ h _ R _ g _ h _ t Th _ n _ g " .
_ n th _ _ th _ r h _ n _ d , _ n _ th _ r cr _ t _ c _ s _ _ d th _ t , " _ n s _ m _
pl _ c _ s th _ d _ l _ g _ _ _ s s _ r _ pr _ s _ n _ g _ l _ y st _ l _ t _ d . F _ r
w _ r _ s _ , th _ _ n _ d _ n _ g _ _ s _ _ m _ s _ f _ r _ " .





MARK THE SPACES

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DISCUSSION (Write your own questions)

STUDENT A's QUESTIONS (Do not show these to student B)

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____

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DISCUSSION (Write your own questions)

STUDENT B's QUESTIONS (Do not show these to student A)

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____





AMERICAN HISTORY X SURVEY

From: http://www.LessonsOnMovies.com/american_history_x.html

Write five GOOD questions about American History X in the table. Do this in pairs. Each student must write the questions on his / her own paper. When you have finished, interview other students. Write down their answers.

	STUDENT 1 _____	STUDENT 2 _____	STUDENT 3 _____
Q.1.			
Q.2.			
Q.3.			
Q.4.			
Q.5.			

- Now return to your original partner and share and talk about what you found out. Change partners often.
- Make mini-presentations to other groups on your findings.



HOMEWORK

1. VOCABULARY EXTENSION: Choose several of the words from the text. Use a dictionary or Google's search field (or another search engine) to build up more associations / collocations of each word.

2. INTERNET INFO: Search the Internet and find more information about "American History X". Talk about what you discover with your partner(s) in the next lesson.

3. MAGAZINE ARTICLE: Write a magazine article about "American History X". What are (did) critics and moviegoers saying (say) about it? How good were the actors' performances? What was good and bad about the movie? Read what you wrote to your classmates in the next lesson. Give each other feedback on your articles.

4. "AMERICAN HISTORY X" POSTER: Make a poster about "American History X". Make sure you put tag lines, audience and critics' reviews, why people should see it, etc. Show it to your classmates in the next lesson. Give each other feedback on your posters.

5. MY PREQUEL / SEQUEL: Make your own prequel or sequel for "American History X". Make sure there is a good mix of things to do. Find some good online activities. Read what you wrote to your classmates in the next lesson. Give each other feedback.

6. CHARACTER STORY: Choose one of the characters from the movie. Imagine you are that character. Write your story about what you did in the movie. Read what you wrote to your classmates in the next lesson. Give each other feedback.

7. ONLINE SHARING: Use your blog, wiki, Facebook page, Twitter stream, or any other social media tool to get opinions on "American History X". Share your findings with the class.





ANSWERS

SYNONYM MATCH

- | | |
|---------------|-----------------|
| 1. story | a. tale |
| 2. drawn | b. pulled |
| 3. brutally | c. savagely |
| 4. ideology | d. beliefs |
| 5. prevent | e. stop |
| 6. graphic | f. detailed |
| 7. nudity | g. nakedness |
| 8. compelling | h. spellbinding |
| 9. stilted | i. unnatural |
| 10. misfire | j. failure |

OTHER ACTIVITIES

Please check for yourself by looking at the movie review on page 2.
(It's good for your English ;-)

CREATIVE COMMONS

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